

Impact on P-12 Learning and Development edTPA All 15-Rubric Handbook	Fall 2016	Spring 2017	Fall 2017
CSU edTPA Pass Rate (%)	80	94	100
Illinois Pass Rate (%)	95	95	93
National Pass Rate (%)	88	72	84
CSU edTPA Average Score	40	44.9	44.5
Illinois edTPA Average Score	45.2	45.2	45.1
National edTPA Average Score	43.9	44.3	43.6

Indicators of Teacher Effectiveness Assessment of Effective Practice Rubric Result 2015-2017	Unacceptable (%)	Acceptable (%)	Target (%)
<b>Advanced Level</b>			
Content Knowledge	0	0	100
Learner Development	0	20	80
Learning Differences	0	20	80
Planning for Instruction	0	33	67
Learning Environment	0	0	100
Application of Content	0	25	75
User of Technology to Enhance Students' Communication Skills	0	30	40
Assessment	0	33	67
Collaborative Relationships	0	20	80
Professional Learning	0	20	80
Ethical Practice	0	0	100
<b>Initial Level</b>			
Content Knowledge	0	17	83
Learner Development	0	31	69
Learning Differences	0	27	73
Planning for Instruction	0	35	65
Learning Environment	0	26	74
Application of Content	0	22	78
User of Technology to Enhance Students' Communication Skills	0	9	91
Assessment	0	21	79
Collaborative Relationships	3	15	82
Professional Learning	0	12	88
Ethical Practice	0	3	97

Satisfaction of Employers and Employment Milestones Completer Performance as Classroom Teachers ISBE Demonstrated Teaching Skill	4.0 Excellent (%)	3.0 Proficient (%)	2.0 Needs Improvement (%)	1.0 Unsatisfactory (%)	Mean Score
2016 Completers		100			3.0
2015 Completers	43	57			3.4
2014 Completers	20	60	10	10	2.9

Satisfaction of Completers 2018 CAEP Standard 4 Graduate Survey	Very Satisfied (%)	Satisfied (%)	Dissatisfied (%)	Very Dissatisfied (%)
Indicate the extent to which you are satisfied with your decision to become a teacher.	44	44	11	
Indicate the extent to which you are satisfied with your choice of grade level for certification.	56	33	11	
Indicate the extent to which you are satisfied with your choice of subject area for certification.	67	33		
Indicate the extent to which you are satisfied with the overall quality of your teacher education program	33	56	11	

Satisfaction of Completers with Cooperating Teacher Fall 2017 Survey	Very	Satisfie	Dissatisfie	Very
	Satisfie	d	d	Dissatisfie
	(%)	(%)	(%)	(%)
Made me aware of the school assessment plan	80	10	10	
Provided me with the opportunity to experience working with students of different backgrounds and cultures	90			10
Provided me with the opportunity to experience working with students who are academically challenged	90			10
	Very	Likley	Neutral	Unlikley
	Likley	(%)	(%)	(%)
	(%)			
How likely do you recommend this supervisor for future candidate placement?	90			10

Satisfaction of Completers with Cooperating Teacher Spring 2017 Survey	Very	Satisfie	Dissatisfie	Very
	Satisfie	d	d	Dissatisfie
	(%)	(%)	(%)	(%)
Made me aware of the school assessment plan	88	12		
Provided me with the opportunity to experience working with students of different backgrounds and cultures	100			
Provided me with the opportunity to experience working with students who are academically challenged	100			

	Very Likely (%)	Likely (%)	Neutral (%)	Unlikely (%)
How likely do you recommend this supervisor for future candidate placement?	88	12		

Satisfaction of Completers with Cooperating Teacher Fall 2016 Survey		Very Satisfied (%)	Satisfied (%)	Dissatisfied (%)	Very Dissatisfied (%)
Made me aware of the school assessment plan		83	17		
Provided me with the opportunity to experience working with students of different backgrounds and cultures		83	17		
Provided me with the opportunity to experience working with students who are academically challenged		83	17		
		Very Likely (%)	Likely (%)	Neutral (%)	Unlikely (%)
How likely do you recommend this supervisor for future candidate placement?		100			

Graduation Rates	2014-2015 # of Completers	2015-2016 # of Completers	2016-2017 # of Completers
Initial Level	37	30	35
Advanced Level	14	17	26

Title II Report Card - Program Information [IPRC]	AY 2015	AY 2016	AY 2017
Average number of clock hours required prior to student teaching	147	147	147
Average number of clock hours required for student teaching	560	560	560
Number of full-time equivalent faculty in supervised clinical experience	21	15	16
Number of full-time equivalent adjunct faculty in supervised clinical experience (IHE and PreK-12 Staff)	227	225	209
Number of students in supervised clinical experience	207	198	189

Illinois Certification Testing System - Annual Program Completer Pass Rate Data	AY2015 DATA (HEA 2016)		AY2016 DATA (HEA 2017)		AY2017 DATA (HEA 2018)	
Test of Academic Proficiency	No. of Completers	Pass Rate	No. of Completers	Pass Rate	No. of Completers	Pass Rate
400 TAP	51	100	47	100	61	100
Aggregate	51	100	47	100	61	100

Assessment of Professional Teaching (APT)	No. Tested	Pass Rate	No. Tested	Pass Rate	No. Tested	Pass Rate
188 APT: All Levels	19	100	10	50	4	--
Aggregate	19	100	10	50	4	--

Content Areas	No. Tested	Pass Rate	No. Tested	Pass Rate	No. Tested	Pass Rate
105 Science: Biology	1	--	1	--		--
107 Early Childhood Education	6	--	3	--	1	--
108 Earth and Space Science					1	--
110 Elementary/Middle Grades	10	100	10	90	8	--
111 English Language Arts	1	--	2	--	2	--
114 Social Science: History	1	--	2	--	--	--
115 Mathematics			1	--	1	--
116 Science: Physics	1	--	1	--	--	--
117 Social Science: Political Science			1			
125 English as a New Language					1	--
126 Foreign Language: Madrin			1	--	--	--
135 Foreign Language: Spanish	1	--	1	--	1	--
143 Music	1	--			--	--
144 Physical Education	3	--	4	--	6	--
145 Visual Arts	1	--	1	--	--	--
155 Learning Behavior Specialist I	4	--	23	96	11	100

163 Special Education General Curriculum	4	--	12	83	10	60
171 Business, Marketing, and Computer Education	--	--			1	--
172 Family and Consumer Sciences			1	--		
175 Library Information Specialist	2	--	4	--	5	--
181 School Counselor			4	--	2	--
184 School Social worker			1	--	1	--
197 Elementary Education (Grades 1-6)					5	--
198 Elementary Education (Grades 1-6)					5	--
199 Elementary Education (Grades 1-6)					5	--
200 Elementary Education (Grades 1-6)					5	--
<b>Aggregate</b>	<b>36</b>	<b>100</b>	<b>73</b>	<b>90</b>	<b>71</b>	<b>80</b>

<b>Content Area (Administrator)</b>	<b>No. Tested</b>	<b>Pass Rate</b>	<b>No. Tested</b>	<b>Pass Rate</b>	<b>No. Tested</b>	<b>Pass Rate</b>
180 Director of Special Education					2	--
195 Principal as Instructional Leader			8	--	13	93
196 Principal as Instructional Leader			8	--	10	100
<b>Aggregate</b>			<b>16</b>		<b>25</b>	<b>96</b>

<b>Language Proficiency</b>	<b>No. Tested</b>	<b>Pass Rate</b>	<b>No. Tested</b>	<b>Pass Rate</b>	<b>No. Tested</b>	<b>Pass Rate</b>
55 English Language Proficiency					1	--
56 Target Language Proficiency - Spanish			4	--	5	--
57 Target Language Proficiency - Arabic					1	--
58 Target Language Proficiency - Cantonese			4	--		
<b>Aggregate</b>			<b>4</b>		<b>7</b>	



## 2018 Title II Report

### Traditional Route Undergraduate Entry/Exit Requirements (2016-2017 Candidates)

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	Yes	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	Yes	No
Minimum SAT score	Yes	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	Yes
Recommendation(s)	Yes	No
Essay or personal statement	No	No
Interview	No	No
Other	Yes	No
Specify: Access to laptop		

## 2018 Title II Report

### Traditional Route Undergraduate GPA Requirements (2016-2017 Candidates)

Program	Minimum GPA Required for Admission	Median GPA of Individuals Accepted	Minimum GPA Required for Completion	Median GPA of Completers
Chicago State University (007)	3.0	3.2	3.0	3.4

## 2018 Title II Report

### Traditional Route Postgraduate Entry/Exit Requirements (2016-2017 Candidates)

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	Yes	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	No	Yes
Minimum ACT score	Yes	No
Minimum SAT score	Yes	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	No	Yes
Recommendation(s)	Yes	No
Essay or personal statement	Yes	No
Interview	No	No
Other	Yes	No
Specify: Access to laptop		

## 2018 Title II Report

### Traditional Route Postgraduate GPA Requirements (2016-2017 Candidates)

Program	Minimum GPA Required for Admission	Median GPA of Individuals Accepted	Minimum GPA Required for Completion	Median GPA of Completers
Chicago State University (007)	3.0	3.21	3.0	3.57

Ability of Completers to be Hired in Education Positions for Which They have Prepared	Employed in Position Prepared (%)	Not Employed in Position Prepared (%)	Other Not Employed in Illinois (%)
Initial	79		21
Advanced	97		3

Ability of Completers to be Hired in Education Positions for Which They have Prepared	Employed in Position Prepared (%)	Not Employed in Position Prepared (%)	Other Not Employed in Illinois (%)
Initial	79		21
Advanced	97		3

Student Loan Default Rates	University Rate (%)
Published 8/8/2015 FY 2012 Cohort Default Rate	13.4
Published 8/8/2016 FY 2013 Cohort Default Rate	10.2
Published 8/8/2017 FY 2014 Cohort Default Rate	10.5