

# Physical Conditions, Neurological Conditions, or Mobility Impairments Documentation Guidelines

The following guidelines describe the necessary components of acceptable documentation for students requesting accommodations on the basis of mobility, systemic, or disease-related disabilities. Students are encouraged to provide their clinicians with a copy of these guidelines.

Documentation must include all of the following elements:

1. Identification of the disabling condition(s).
2. An evaluation provided by a **qualified, licensed medical professional**  
Note: Typically M.D.s are the only professionals qualified to perform these assessments.
3. An evaluation which provides the functionally limiting manifestations of the condition(s) relevant to academic or other university life participation.
4. An evaluation dated within three (3) years, with updates provided when relevant changes in behavior or medication occur. Because the provision of all reasonable accommodations and services is based upon assessment of the current impact of the student's disabilities on his/her academic performance, it is necessary to provide recent documentation.